

Contents

Foreword | 3

Organizing Committee | 4

Conference Program | 5

Social Events | 13

Meeting Points and Shuttle Schedule | 14

Venue Map | 19

Contact | 20

FOREWORD

We welcome you all to the international conference, *the Self in Language Learning*, a topic that has gained great attention in academic discussions recently. In the same way that fingerprints represents each person's uniqueness, *the Self in Language Learning* is related to the uniqueness of learners, the way they receive and transmit their self in the teaching/learning process. It is this uniqueness that brings dynamism, challenge and inspiration to learning and teaching.

All presentations will cover different aspects of the *Self*, providing an international forum for the exchange of ideas and views on the topic. Aside from the 4 plenary speakers and 1 invited speaker, there will be 84 paper presentations, 21 ongoing studies, 14 poster presentations, one panel discussion (consisting of 3 researchers) and 2 workshops.

There will be a total of 14 sessions. The five main sessions (4 plenary speakers and 1 invited speaker) will take place in the Conference Hall (Building 4 in the venue map); all concurrent sessions will be in the Library/Planetarium Building (Building 5 in the venue map). In each session there will be a chairperson responsible for managing the individual presentations. There will be strict adherence to the time limits, with time indications the last 5 minutes and 1 minute. Chairpersons will also guide the question and answer portions.

Paper presentations will last 25 minutes (20 min. for presentation + 5 min. for Q& A); ongoing studies will last 20 minutes (15 min. for presentation + 5 min. for Q & A); the workshops will last 45 minutes and the panel one hour (45 min presentation + 15 min Q & A); poster presentations will take place in three rooms: Each presenter will be allotted a total of 5 minutes to deliver their presentation. 4 or 5 other presenters will be talking from different areas of the room. The audience members may come round and discuss the posters with the presenters at the end of the presentations.

Apart from the presentations, there will be opportunities to socialize and exchange ideas with fellow participants at our Welcome Reception (16th Sept.) and Conference Dinner (18th Sept.). There will also be an opportunity on 19th Sept. to visit the historic town of Tarsus followed by an amazing Turkish dinner by the refreshing waterfalls of Tarsus.

Free shuttle services to and from the conference venue will be provided. Shuttles will be available not only at the beginning and the end of the conference, but also at noon, for those who would like to be present at the conference only half of the day. Shuttles will also be available for the conference dinner.

We are grateful for all of our sponsors and especially grateful to the participants of the conference. We do hope you have a good conference.

SiLL Conference Team

Organizing Committee

Honorary President

Prof. Dr. Yener Gülmez
Acting President of the Board of Trustees
Çağ University

Conference President

Prof. Dr. Çetin Bedestenci
Rector
Çağ University

Conference Vice President

Prof. Dr. Deniz A. Güler
Dean
Faculty of Science & Arts

Members

Assoc. Prof. Dr. Şehnaz Şahinkarakaş
Assoc. Prof. Dr. Julide İnözü
Asst. Prof. Dr. Hülya Yumru
Lecturer Fatma Toköz Göktepe
Lecturer Can Şakırgil
Instructor Gürcan Demiroğları
Instructor Ceylan Yılmaz
Instructor Nilay Avcı
Instructor Nida Sahillioğlu

Web Designer

Akın Yaraşık

The Self in Language Learning (SiLL)

International Conference

17-19 September, 2015

Çağ University

CONFERENCE PROGRAM

Wednesday, 16th September

19.00-21.00 Welcome Reception
(YOL-IŞ Holiday Hotel, Ball Room)

Thursday, 17th September, morning

CONFERENCE HALL

08.30-09.45 Conference Registration

09.45-10.10 Opening Remarks

10.10-11.00 **Plenary Session 1: Sarah Mercer**
My story of the self in SLA: A journey through the jungle of self terms and the empirical entanglements

11.00-11.20 Coffee Break 

Thursday, 17th September, morning (*continuing*)

11.20-13.00 CONCURRENT SESSIONS 1

ROOM A	Chairperson: Prof. Dr. Mehmet Demirezen
11.20-13.00 Paper Presentations	Mehmet Demirezen <i>The establishment of self in pronunciation and intonation in teacher training: a demonstration by computer via the PRAATS program</i>
	Simla Course <i>Investigating the role of learners' selves in language learner motivation</i>
	Selma Karabınar <i>Sources of high and low self-efficacy in foreign language writing</i>
	Devrim Özdemir <i>Leaving the dark land of managemia</i>
ROOM B	Chairperson: Phil Keegan
11.20-13.00 Paper Presentations	Phil Keegan <i>Nurturing a growth mindset through deliberate practice and high expectations</i>
	Hülya Küçüköglu <i>Self-efficacy perception of the student teachers on critical reading</i>
	Ayşegül Salli <i>Discovering self as a teacher: journey of a novice teacher</i>
	Enes Çermik & Yılmaz Kılavuz <i>The role of foreign language anxiety in English lessons of 8th grade students</i>
ROOM C	Chairperson: Asst. Prof. Dr. Kadir Vefa Tezel
11.20-13.00 Paper Presentations	Kadir Vefa Tezel <i>Prospective English teachers' knowledge of the English sound system as they start their university studies</i>
	Özlem Yağcıoğlu <i>Increasing creativity in basic English classes</i>
	Oktay Yağız & Cüneyt Demir <i>English lexical collocations: a comparative study of native and nonnative scholars of English</i>
	Çiğdem Ustaoğlu <i>Teachers' code switching in English foreign language classrooms</i>
ROOM D	Chairperson: Asst. Prof. Dr. Mehmet Boyno
11.20-13.00 Paper Presentations	Mehmet Boyno <i>In or Out, or Both? Researching for innovations to nurture autonomous ELF learners</i>
	Eda Döndüoğlu <i>A case study of perceptions and attitudes of 7th grade English language learners toward classroom practices for the development of student autonomy</i>
	Özlem Zabitgil Gülseren & Merve Nur Demir <i>Autonomous language learning in modern English language teaching agenda</i>
	Esra Örsdemir <i>Student-teacher autonomy and self-esteem through micro-teaching presentations</i>
ROOM E	Chairperson: Asst. Prof. Dr. Kağan Büyükkaracı
11.20-12.35 Paper Presentations	Kağan Büyükkaracı <i>Is it language learning anxiety and/or attitude of university students that determines their academic success</i>
	Mutlu Çam & Esra Çam <i>Foreign language speaking anxiety perceptions by university students and instructors in Turkey</i>
	Mary Susan Ryan <i>Authentic Material as a Tool for Generating Engaging Conversation and Reducing Self-Consciousness and Anxiety in the EFL Classroom</i>

13.00-13.50

LUNCH



CONFERENCE HALL

13.50-14.40 **Plenary Session 2: Birsen Tütüniş**

Learner autonomy in action

14.40-15.00 Coffee Break



15.00-16.00 **CONCURRENT SESSIONS 2**

ROOM A	Chairperson: Prof. Dr. Laura Miccoli
15.00-16.00 Panel Discussion	Laura Miccoli <i>Experiential research in Brazil: an approach for analyzing narrative-data to comprehend a wide range of teachers' and students' Self-related data</i>
	Climene Fernandes Brito Arruda <i>Learners' future self-image helping them engage in successful English learning experiences in schools in Brazil</i>
	Maria Raquel de Andrade Bambirra <i>A snapshot of a signature dynamic in an English class in Brazil: from a motivational attractor basin to an attractor state</i>
ROOM B	Chairperson: Selen Sökmen Ramos
15.00 - 15.45 Workshop	Nazan Özçınar Sirel <i>Lifelong learning: implementing NLP into the ELT classroom</i>
ROOM C	Chairperson: Duygu Özler
15.00 - 15.45 Workshop	Kim Raymond Humiston <i>Experiencing the self through literature using multimedia</i>

Thursday, 17th September, afternoon (continuing)

16.10-17.25 CONCURRENT SESSIONS 3

ROOM A	Chairperson: Senem Zaimođlu
16.15-17.15 Ongoing Studies	Özge Kutlu <i>A case study: discovering the self-concepts of pre-service English teachers for teaching vocabulary</i> Hasan Serkan Kırca <i>Reading in literature course in ELT: issues and results</i> Deniz Elçin <i>Different perceptions of learners and language teachers about the mediation role of teachers in the learning environment</i>
ROOM B	Chairperson: Asst. Prof. Dr. Ahmet Selçuk Akdemir
16.15-17.15 Ongoing Studies	Sahar Samadi & Reza Bargezar <i>The relationship between L2 learners' writing self-efficacy and their performance on persuasive writing tasks</i> Sinan Özyurt <i>EFL learners' attitude and motivation towards learning English as a Second Language</i> Duygu Özler <i>Strategy training: worth it?</i>
ROOM C	Chairperson: Asst. Prof. Dr. Kađan Büyükkarcı
16.15-17.15 Ongoing Studies	Berna Balcı & Hatice Çubukçu <i>A critical study on ELT coursebooks regarding general competences presented in the CEFR for languages</i> Nurdan Çoksezen Metel & Berna Akpınar Arslan <i>A trendy proposal: Will you communicate with...?</i> Veronika Williams <i>Learner autonomy: theory and practice</i>
ROOM D	Chairperson: Dr. Pragasit Sitthitikul
16.10-17.25 Paper Presentations	Pragasit Sitthitikul <i>PBL Approach with Thai minority groups: EFL learning and cooperation</i> Aydan Irgatođlu & Selim Soner Sütçü <i>The contribution of using online programs to the academic success of students</i> Dönercan Dönük <i>Revisiting language learning through the self: discovery learning in the 21st century</i>
ROOM E	Chairperson: Asst. Prof. Dr. Qatip Arifi
16.10-17.25 Paper Presentations	Hysen Kasumi & Qatip Arifi <i>Communicative language teaching and components that enhance class motivation</i> Diler Gültekin & Selma Karabınar <i>Self-regulatory strategy instruction: its impact on metacognitive awareness and motivation in writing</i> Abdullah Coşkun <i>Incorporating critical pedagogy into the EFL classroom: Some sample activities</i>

Friday, 18th September, morning

CONFERENCE HALL

09.40-10.30 **Plenary Session 3: Peter MacIntyre**
The self and its illusions

10.30-10.50 Coffee Break 

10.50-12.30 **CONCURRENT SESSIONS 4**

ROOM A Chairperson: Prof. Dr. Mehmet Demirezen

Mehmet Demirezen
The functions of pitch phonemes in relation to ideal self in teacher education

Jonathan Lee
Anti-bullying 2.0: using reddit as a platform for discussion

Alireza Sobhanmanesh
EFL teachers' quality of experience: how does flow relate to their self-concept?

Vicente Guillermo Pacheco Salazar
B-learning: its influence in a communicative approach EFL classroom

ROOM B Chairperson: Assoc. Prof. Dr. Türkay Bulut

Türkay Bulut & Damilolu Joycelyn Ojo
The influence of temperament on the achievement of adult Turkish learners of English

Özlem Zabitgil Gülseren & Merve Nur Demir
Emotional intelligence as a predictor of English language success

Aylin Gürlek
The effect of Erasmus exchange program on attitudes towards learning English as a foreign language

ROOM C Chairperson: Assoc. Prof. Dr. Hasan Bedir

Hasan Bedir
Young EFL learners perceptions on critical thinking skills

David Collett
Effects of the metacognitive approach on listening instruction

Abdullah Coşkun
Putting young learners at the center: Learner-created materials in the EFL classroom

Zeynep Canlı & Bekir Canlı
The views of the preparatory students about keeping portfolios

ROOM D Chairperson: Dr. Nuray Grove

Nuray Grove
The Self in a Self-Directed Language Acquisition Program

Kirk Belnap & Linnea Belnap
Study abroad, stress, blood pressure and hair cortisol: highly individual variation

Barry Leach & Ayten Koldemir
Ready...Steady...Panic! How to get good oral presentation performances from the shiest students

Eda Ceylan & Leyla Harputlu
The relationship between L2 listening proficiency and motivation from the perspective of self-determination theory

ROOM E Chairperson: Assoc. Prof. Dr. Arif Sarıçoban

Arif Sarıçoban
In-service teachers' views about micro-teaching practices in ELT

Hope Fitzgerald
Language learning beliefs and behaviors among advanced study abroad learners: preliminary lessons from a pilot project

Ruhan Güliz Uludağ
Learner Beliefs

Hülya Küçüköğlü
English language teachers' views of self-directed learning

12.30-13.20 **LUNCH** 

Friday, 18th September, afternoon

CONFERENCE HALL

13.20-14.10 **Plenary Session 4: Jean-Marc Dewaele**

Different selves in different languages?

14.10-14.30 Coffee Break



14.30-15.20 **CONCURRENT SESSIONS 5**

ROOM A	Chairperson: Prof. Dr. Laura Miccoli	
14.30-15.20 Poster Presentations	Ayşe Zambak <i>Foreign language speaking anxiety: an investigation of students perceptions at a state secondary school</i>	
	Nazlı Çalışkan <i>The perspectives of university students towards task-based learning</i>	
	Ezgi Bilir <i>A new approach to communication in L2 and willingness to communicate</i>	
	Duygu Gök <i>Foreign language anxiety among pre-service English language teachers</i>	
	Hatice Bulut <i>Willingness and action control in communication in English among adult learners in Turkey</i>	
	ROOM B	Chairperson: Özlem Yağcıoğlu
	14.30-15.20 Poster Presentations	Esra Demirci & Fulya Eslek <i>Fostering the sense of belonging: the role of English language teachers</i>
Erkan Erel <i>Speaking anxiety in context of private universities in Turkey</i>		
Jeffrey Campbell <i>Motivation in the transition to university English studies</i>		
Aslıhan Aksoy <i>A survey on choice of language learning strategies and its relationship with students' achievement</i>		
Tuğba Alagöz <i>A correlation study between self-motivation and learning strategy among vocational high school students</i>		
ROOM C		Chairperson: Guillermo Pacheco Salazar
14.30-15.20 Poster Presentations	Rabia Akçay <i>The factors that motivate the students in Amasya Alptekin Anatolian High School: a case study</i>	
	Mehmet Kısacık <i>Autonomy in the 21st century</i>	
	Elif Nilay Özeroğlu <i>Self-study methods for Turkish adult EFL learners</i>	
	Meltem Kaygusuz <i>An analysis of the factors relating foreign language anxiety of university students studying at a university preparatory school</i>	
	Sejdi Sejdiu <i>Language learning strategies</i>	

Friday, 18th September, afternoon (continuing)

15.30-17.10 CONCURRENT SESSIONS 6

ROOM A	Chairperson: Assoc. Prof. Dr. Rita Cancino
15.30-17.10 Paper Presentations	Rita Cancino <i>"When I speak English, I feel international." Exchange students' construction of social identity in Denmark</i>
	Mehmet Demirezen & Güven Mengü <i>The perception of pitch phonemes by prospective students: a difficulty in developing intonation in ideal self</i>
	Pia Resnik <i>The self in the context of multilingualism</i>
	Muhammed Fatih Gökmen <i>The impact of four motivational strategies on the excitement of language learners</i>
ROOM B	Chairperson: Asst. Prof. Dr. Hüseyin Öz
15.30-17.10 Paper Presentations	Hüseyin Öz <i>The ideal L2 self as a predictor of willingness to communicate</i>
	Christy Michelle McLure <i>The willingness of Turkish students in a multi-cultural university to communicate in English with non-Turkish peers</i>
	Ahmet Selçuk Akdemir & Aysel Eyerici <i>An overview of Willingness to Communicate in second language</i>
	Şerife Kalaycı <i>"Thanks for everything!" Exploring the use of compliment responses in Turkish and English: A case study of Turkish EFL instructors</i>
ROOM C	Chairperson: Dr. Jafar Pour Feiz
15.30-17.10 Paper Presentations	Jafar Pour Feiz <i>The ideal L2 self and attitudes toward foreign language learning</i>
	Stephanie Arnott & Alireza Sobhanmanesh <i>The school-future divide: exploring the potential for motivational self-systems theory to account for adolescent learners' L2 motivation in Canada</i>
	E. Desirée Castillo Zaragoza & E. Nora Pamplon Irigoyen <i>Plurilingualism and language learning motivation of Mexican learners</i>
	Eyüp Gündüz <i>University preparatory students' perceptions towards native and nonnative English speaking teachers</i>
ROOM D	Chairperson: Dr. Simla Course
15.30-17.10 Paper Presentations	Susanne Reiterer & Maria Marusakova <i>Pragmatic ability, the forgotten factor in language aptitude research: exploring its relationship to empathy in L2 learning</i>
	Bayram Küçüköğlü & Hülya Küçüköğlü <i>Self-efficiency perception of undergraduate students on leadership</i>
	Olga Sanchez Castro <i>Exploring the role of self-efficacy beliefs and CMC in discourse co-construction: a longitudinal, case study of learners of Spanish as a second language</i>
	Reza Bargezar & Elham Seifniaee <i>The contribution of the "Journal Writing" self-assessment technique to the improvement of Iranian EFL learners' grammar proficiency</i>
ROOM E	Chairperson: Aida Ariannejad
15.30-17.10 Paper Presentations	Aida Ariannejad <i>Evaluation of communication strategies in EFL materials</i>
	Jennifer Bown, Thomas Bown, Kirk Belnap, & Dan Dewey <i>An inquiry into writing and self-regulation in study abroad</i>
	Hasan Bedir & Ömer Gökhan Ulum <i>A cross-cultural study on language learning strategies</i>
	Seda Banlı <i>Examining students' perceptions of an effective English language teacher through a constructivist approach</i>

19.30-24.00 CONFERENCE DINNER (PARK ZIRVE, ONBASILAR RESTAURANT)

CONFERENCE HALL

09.40-10.30 **Invited Speaker: Hayo Reinders**
Learning beyond the classroom: a research agenda

10.30-10.45 Coffee Break 

10.45-12.05 **CONCURRENT SESSIONS 7**

ROOM A	Chairperson: Selma Koyuncu
10.45-12.05 Ongoing Studies	Selma Koyuncu <i>The effect of academic success on willingness to communicate in second language acquisition of high-school students</i>
	Aysun Dağtaş <i>Exploring willingness to communicate in the language classroom</i>
	Senem Zaimoğlu <i>An investigation of foreign language anxiety and its relation to self-efficacy in oral performance</i>
	Semiha Gürsoy <i>Foreign language anxiety among ESL university students and their deductive/inductive learning style preferences</i>
ROOM B	Chairperson: Alireza Sobhanmanesh
10.45-12.05 Ongoing Studies	Alireza Sobhanmanesh & Stephanie Arnott <i>International student transition into college life in Canada: using a self-perspective to examine learners, teacher and L2 motivational change</i>
	Ahmet Erdost Yastıbaş <i>Anxieties in English Language Teaching: their relationships with each other</i>
	Adnan Demir <i>Exploring experiences of bilingual self</i>
	Selen Sökmen Ramos <i>Turkish Erasmus Exchange students' self-belief in English language learning</i>
ROOM C	Chairperson: Betül Altaş
10.45-12.05 Ongoing Studies	Betül Altaş <i>The origins of motivation that affect students' L2 learning achievement</i>
	Aslıhan Aksoy <i>Relationship between tolerance of ambiguity and learners' gender, anxiety levels and choice of language learning strategies</i>
	Tarık Uzun, Hatice Karaaslan, & Mümin Şen <i>Going beyond the regular curriculum: towards the development of a learning advisory program (LAP)</i>
	Yusuf Uyar <i>L2 Selves and Motivation</i>
ROOM D	Chairperson: Asst. Prof. Dr. Güven Mengü
10.45-12.00 Paper Presentations	Güven Mengü <i>Perception and production of "Soft G" in modern standard Turkish regarding individual differences as a teaching and learning strategy</i>
	Eda Kahyalar & Figen Şat Yılmaz <i>Corrective feedback in writing classes: Is there a "one size fits all" approach?</i>
	Hakan Tarhan <i>Voices from the North: considerations of EFL learner identities at a Finnish State School</i>
ROOM E	Chairperson: Asst. Prof. Dr. Selma Durak Ügüten
10.45-12.00 Paper Presentations	Selma Durak Ügüten, Cahit Güler, & Neslihan Kök <i>Pros and Cons of using social media in teaching English as a second language to young learners</i>
	Özlem Yağcıoğlu <i>Global perspectives on the impact of digital technology in foreign language learning</i>
	Mustafa Yıldırım & Yılmaz Kılavuz <i>Mus Alparslan University students' perceptions of pragmatics and their level of pragmatic competence</i>

Saturday, 19th September, morning (continuing)

12.15-13.30 CONCURRENT SESSIONS 8

ROOM A	Chairperson: Asst. Prof. Dr. Seden Eraldemir Tuyan
12.15-13.30 Paper Presentations	Seden Eraldemir Tuyan <i>On their way to success and failure: the cases of two EFL students in higher education</i>
	Gülşah Çınar Yastıbaş <i>A study on the listening anxiety of Turkish EFL learners</i>
	Filiz Tuncel <i>An integration of metacognitive reading strategies in English language lessons</i>
ROOM B	Chairperson: Asst. Prof. Dr. Mehmet Boyno
12.15-13.30 Paper Presentations	Mehmet Boyno <i>CEFR and learner autonomy: fact or fantasy in the classroom?</i>
	Sevim Kutlutürk <i>Perceptions of instructors and students to online education at a rural university</i>
	Handenur Süren, Melike Tirnova, & Seniz Bilgi <i>Learner autonomy at beginners: a case study</i>
ROOM C	Chairperson: Yılmaz Kılavuz
12.15-13.30 Paper Presentations	Yılmaz Kılavuz <i>Student and teacher attitudes towards the use of the mother tongue in English language classes</i>
	Muzaffer Çetin <i>Effects of gender differences on students' motivational types while learning English language</i>
	Reza Bargezar & Effat Hadid <i>On the relationship between reading anxiety and performance on IELTS reading comprehension item types</i>
ROOM D	Chairperson: Özge Kutlu
12.15-13.30 Paper Presentations	Betül Çimenli <i>Motivation: from past to the future</i>
	Öznur Çelik <i>The impact of starting age in young learners' attitudes towards English</i>
	Yusuf Polat <i>The attitudes of English instructors towards mentoring at a university</i>

13.30-14.00 Closing Remarks (**Conference Hall**)

14.00 Packed Lunch

14.15 Trip to Tarsus

SOCIAL EVENTS

Welcome Reception

Wednesday, 16th, 19.00-21.00

Yol-İş Holiday Hotel / Ball Room: www.yolisholidayadana.com.tr

All participants are invited to attend the Welcome Reception, where there will be an opportunity to enjoy food and drinks and meet with friends and colleagues.

Conference Dinner

Friday, 18th, 19.30-23.30

Park Zirve / Onbaşılar Restaurant: www.onbasilar.com.tr

This dinner will be a good opportunity to enjoy the breathtaking view of the Seyhan Dam Lake while experiencing the delicious regional cuisine and Adana's traditional culture.

Shuttle services will be available at the meeting points (*see Meeting Points and Shuttle Schedule*) to and from the restaurant.

Please note that the conference dinner is not included in the conference fee (35€ or 95TL). Registration is required at the registration desk.

Tarsus Trip

Saturday, 19th, 14.15-20.00

Shuttles will be available from the Çağ University campus to the historic town of Tarsus where a guided tour will begin. At the end of the tour, there will be an early dinner by the refreshing waterfalls of the town. Return shuttles be available to the meeting points at the end of the dinner.

Please note that the trip is not included in the conference fee (25€ or 60TL). Registration is required at the registration desk.

MEETING POINTS & SHUTTLE SCHEDULE

Maps of the meeting points can be found on the following pages. The number of shuttle services will be organized according to the number of people meeting in designated areas (considering the hotels you are staying at). Please get in touch with us if you need assistance for transfer other than these meeting points.

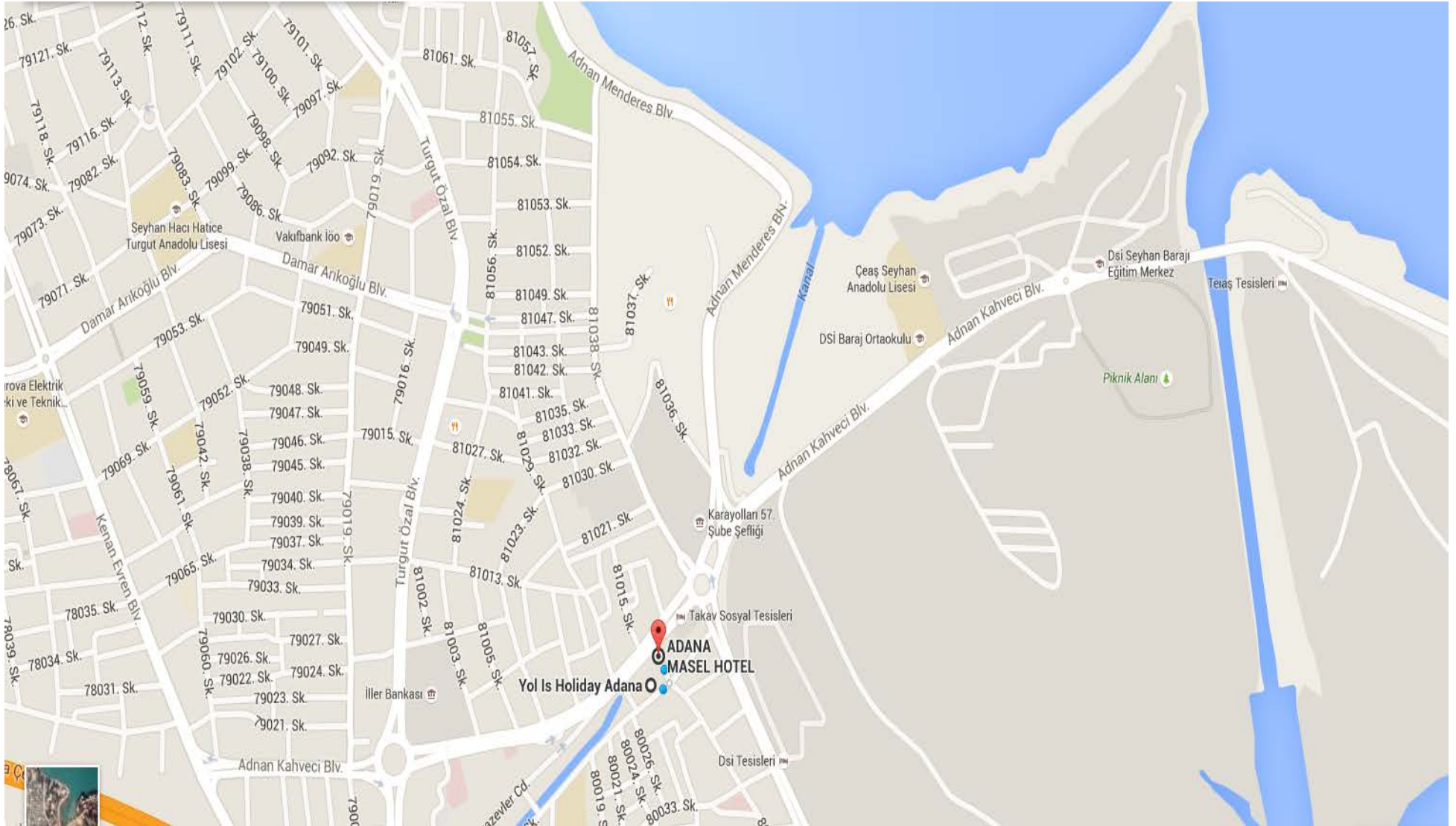
Please be **punctual** as coaches may not park for a long time because of heavy traffic.

SHUTTLE SCHEDULE

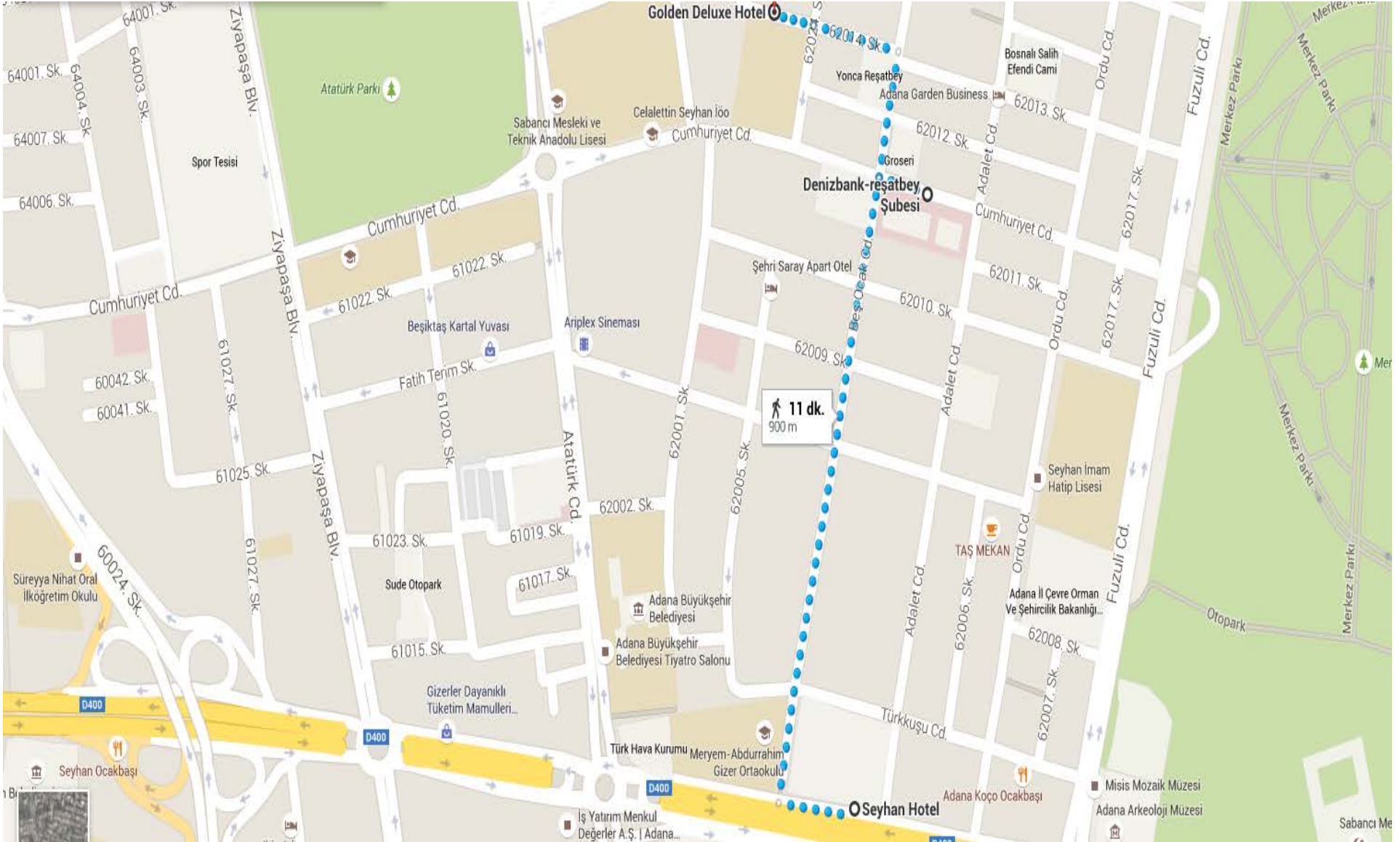
<i>For Conference</i>		
Date	Departures from Adana (Meeting Points)	Departures from the Conference Venue
Sep. 17 th , Thursday	08.30	13.45
	12.30	17.40
Sep. 18 th , Friday	08.45	13.15
	12.30	17.20
Sep. 19 th , Saturday	08.45	14.15

<i>For Dinner</i>		
Date	Departure from Adana (Meeting Points)	Departure from the Conference Dinner
Sep. 18 th , Friday	19.00	23.30

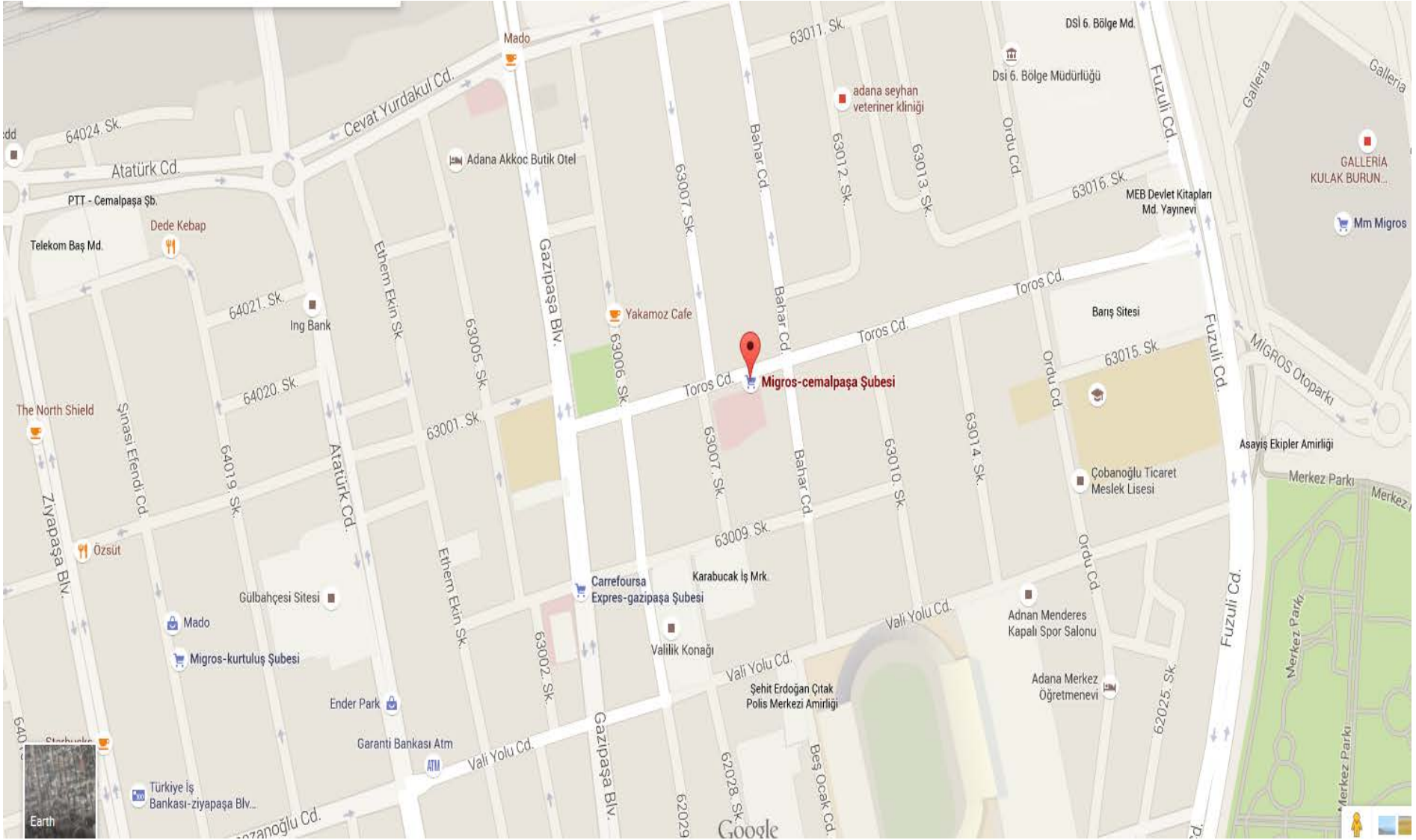
Meeting Point 1—in front of Yol-İş Holiday Hotel



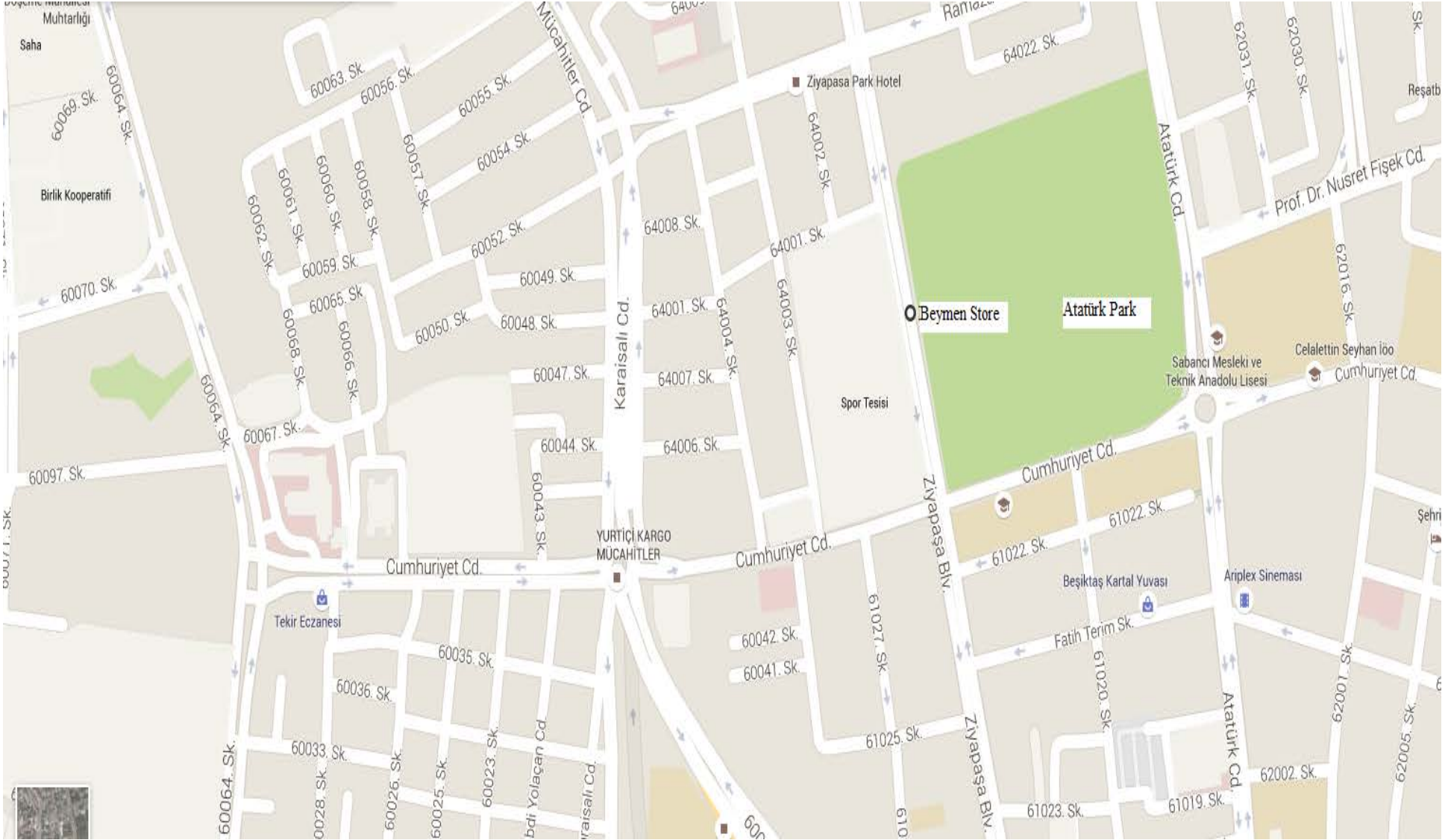
Meeting Point 2—in front of Deniz Bank, Reşatbey District, Cumhuriyet Street



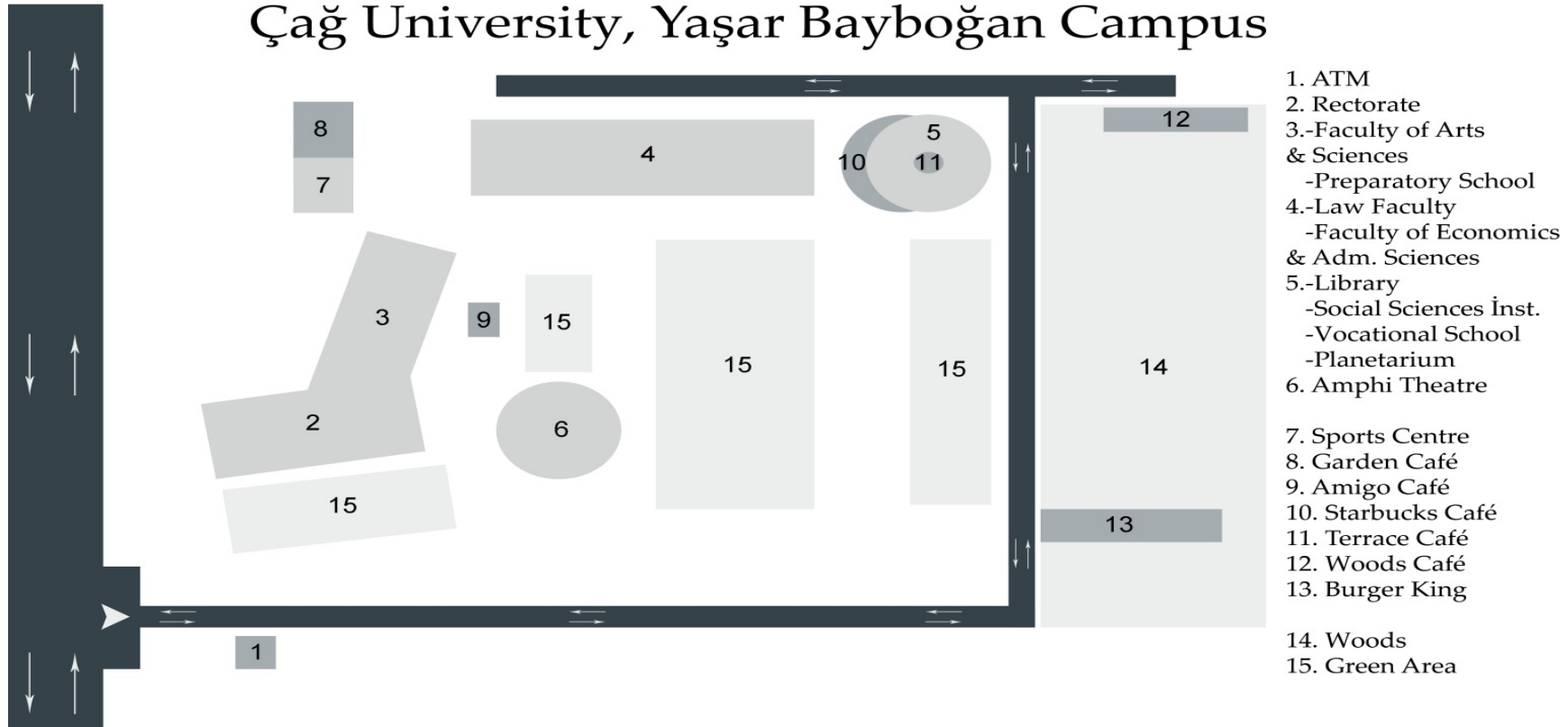
Meeting Point 3—in front of Migros Supermarket, Cemalpaşa District, Toros Street



Meeting Point 4—in front of Beymen Store, Kurtuluş District, Ziyapaşa Boulevard



Çağ University, Yaşar Bayboğan Campus



Registration, opening ceremony, and plenary sessions will be in Building 4
Concurrent sessions will be in Building 5.

Contact Info

Please e-mail or phone whenever you need us!

1. Şehnaz Şahinkarakaş
sehnazsahin@gmail.com
+90 0532 472 1011
2. Fatma Toköz Göktepe
ftokozgoktepe@gmail.com
+90 0532 286 2077
3. Can Şakırgil
cansakirgil@gmail.com
+90 535 768 9655

Please visit our website (www.sillconference.cag.edu.tr) regularly to get updated announcements and information about publishing details (full paper submission deadline: October 19th, 2015).